

**CSIP/Goal:**

-Priority: Student Learning and Success

Purpose: To utilize local and state achievement data to track student performance and grow at multiple points throughout the year. Data will be collected, communicated, and utilized by data teams instructional decisions and adjustments, as needed.

· Strategy 1: Develop and implement an incentive based system for student attendance.

- Incentive Program implemented
- Students information system raw attendance data

Month	22-23	23-24	24-25
October	93.3%	94.7%	93%
December	93.3%	90.6%	94%
April	92%	89.9%	

· Strategy 2: Update curriculum and pacing guides to ensure alignment to the Missouri learning.

- Continue working with Step-Up Curriculum consultants
- Curriculum alignment with MO Learning Standards in Math and ELA Completed
- Curriculum alignment with Science and Social Studies are in progress

· Strategy 3: Develop and implement an incentive based reward system for student growth on state testing.

- Any growth shown on the MAP test results in a field trip for students.
- Look at data collection for baseline data in progress. Compare data from year to year.

· Strategy 4: Utilize research-based strategies to focus on foundational skills grades PK-8 in both ELA and Math. (Marzano)

- Increased instructional time in Math
- Researching PD for summer 2025
- Professional Development opportunities
- Hand to Mind strategies for ELA and Math

Strategy 5: Continue to develop a vertically aligned curriculum and District Assessment Plan.

- Working with Step-Up Curriculum Consulting to align assessment with MO learning standards
- Provided Missouri Assessment and Teaching Tool Handbook ELA and Math to all Teachers.

Strategy 6: Improve reading scores through professional development of teachers on the science of reading.

- LETRS Training
- BTAP for new teachers

- Administrator Training for New Administrator

· Report prepared by Kadee McMillan, Superintendent. Presented to the Board of Education on January 15, 2025.